

The Legislative Branch: Congress  
Text Questions and Vocabulary

Define the terms, answer the questions, or simply read parts of the text identified in this list.

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| <ol style="list-style-type: none"><li>1. <b>Bicameral-p 268</b></li><li>2. List and define the types of <b>gerrymandering</b> found on pages 276-7.</li><li>3. Read the "Paths to Congress" on page 279.</li><li>4. <b>Incumbent-p. 280</b><ol style="list-style-type: none"><li>a. <b>What is the electoral advantage of being an incumbent? Why do you think this is so?</b></li></ol></li><li>5. <b>Constituencies-p. 283</b><br/>(Representatives in the House also have constituencies.)</li><li>6. Representatives of the People Voting Options<ol style="list-style-type: none"><li>a. <b>Delegates-p. 287 (Text and Chart)</b></li><li>b. <b>Trustees-p. 287 (Text and Chart)</b></li><li>c. <b>Partisans-p. 287 (Text and Chart)</b></li><li>d. <b>Politicos-p. 287 (Text and Chart)</b></li></ol></li><li>7. Committees-p. 287</li><li>8. Floor Consideration-p. 287</li><li>9. <b>Oversight Function- p. 288</b></li><li>10. <b>Read the documents and answer the question on page 293.</b></li><li>11. <b>Write two reactions to the chart on page 301.</b></li><li>12. Read "The Implied Powers of Congress" chart on page 313.</li></ol> | <ol style="list-style-type: none"><li>13. <b>Speaker of the House-p. 332</b></li><li>14. President of the Senate-p. 333</li><li>15. Party Caucus-p. 334</li><li>16. Majority Leader-p. 336</li><li>17. Minority Leader-p. 336</li><li>18. <b>Standing Committees-p. 338</b></li><li>19. <b>Subcommittees-p. 340</b></li><li>20. <b>House Rule Committees-p. 340</b><ol style="list-style-type: none"><li>a. <b>Why does this committee have a lot of power?</b></li></ol></li><li>21. <b>Joint Committee-p. 341</b></li><li>22. <b>Conference Committee-p. 342</b></li><li>23. <b>Bill-p. 343</b></li><li>24. What do you think about the chart on page 345?</li><li>25. Pigeon-Holed-p. 345</li><li>26. Discharge Petition-p. 345</li><li>27. <b>What are the five committee actions concerning a bill?-p. 346</b></li><li>28. Who are committee staffers? P. 347</li><li>29. Quorum-p. 348</li><li>30. We will look at the chart on page 350 together in class.</li><li>31. <b>Read p. 354 carefully.</b></li><li>32. <b>Take one important note from each paragraph of page 355.</b></li><li>33. Filibuster-p. 352</li><li>34. <b>Veto-p. 356</b></li><li>35. Pocket Veto-p. 356</li><li>36. Whips-p. 336</li><li>37. <b>We will look at the documents on page 359 together in class.</b></li></ol> |
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