AP WORLD HISTORY
DBQ RUBRIC

Name _____
AP Score _____/7 Class Score _____/25

RUBRIC ELEMENT	POINTS
A. THESIS (1 point) ● Has a historically defensible **THESIS** that directly addresses "**all parts of**" the question/prompt ☐ No Thesis ☐ Needs Work/Too General ☐ Yes, In Conclusion ☐ Yes	____/1
B. CONTEXTUALIZATION (1 point) ● **Contextualization:** Situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the question. ● Do this in 3-4 FACT RICH sentences! *Can't count this as Evidence Beyond the Documents!* ☐No Evidence ☐Needs Work/Too Vague ☐ Almost/Needs Connection ☐ Yes	____/1
C. EVIDENCE (3 points) **1. Evidence from the documents:** Utilizes the content of **<u>at least three</u>** documents to address the topic of the prompt USED Content of: 1._____ 2._____ 3._____ 4._____ 5._____ 6._____ 7._____	____/1
2. Evidence from the documents: Utilizes the content of **<u>at least six</u>** of the documents to **<u>support an argument</u>** in response to the prompt (1 point) ANALYZED Content of: 1._____ 2._____ 3._____ 4._____ 5._____ 6._____ 7._____	____/1
3. Evidence beyond the documents: Uses at least one additional piece of **<u>specific</u>** historical evidence (beyond that found in the documents) relevant to an argument about the prompt. ● This should be 1-2 sentences ● (*Cannot count this as contextualization – must be different*) ☐No Evidence ☐Needs Work/1 phrase/reference ☐ Almost/Needs Connection ☐Yes	____/1
D. ANALYSIS AND REASONING (2 Points) **1. Sourcing:** Explains how or why one of the following is relevant to the argument about the prompt for **<u>at least 3</u>** documents: Historical Situation, Audience, Point of View, or Purpose. In order to get the point, it must include <u>WHY</u> the above matters. *Possibilities:* Hist. Sit/Audience/Purpose/POV: 1._____ 2._____ 3._____ 4._____ 5._____ 6._____ 7._____	____/1
2. **Complex Argument:** Demonstrates a complex understanding of history, *focusing on the prompt*. Uses evidence to **corroborate, qualify, or modify** an argument that addresses the prompt. *Topic sentences, concluding sentences, the argument is fully connected through the paper.* ☐No Evidence ☐Needs Work ☐ Almost ☐Yes	____/1