

DHS WHAP DBQ Guide 18-19

1. **Analyze the Prompt**
2. **Source & Group the Documents (15 Minutes)**
 - a. 8 Word Summary, SPICE on the Side, ACAP Analysis you will use, Grouping
3. **Write Thesis & Essay (45 Minutes)**
 - a. Thesis (Claim, Answer the Prompt w/dates, Line of Reasoning)
 - b. Context (How does this prompt fit into the big picture of the time period?)
 - c. Analyze Evidence from 6 Docs. to support thesis. (ACE)
 - d. HAPP analysis for at least 3 docs. (HAPP)
 - e. Outside Evidence
 - f. Complex Understanding (Give nuance to your argument)

Sentence by Sentence Breakdown

Paragraph 1: Thesis

- A. Answer Prompt w/clear concise claim that answers all parts, date included
- B. Provide line of reasoning (roadmap for your essay to support your claim, no doc #s)

Paragraph 2: Context

- A. Which Social, Political, Environmental, Cultural, or Economic events help us understand the **prompt** in the context of the bigger picture? What else is going on, and why does it matter?
- B. The thesis could come at the end of the Context paragraph.

Paragraph 3: Grouping 1 (Can be grouped by topic, SPICE theme, etc.

- A. Topic sentence that links to thesis (Answer)
- B. Evidence from Doc & Analysis (How is the evidence significant for your thesis?) (Cite & Elaborate)
- C. **HAPP Analysis (Historical Context, Audience, Purpose, Point of View) (HAPP)**
- D. Repeat evidence, analysis, reliability for all documents in grouping
- E. Tie back to thesis and/or compare/contrast against other groupings

Paragraph 4: Grouping 2 (Add paragraph for grouping 3 if necessary, minimum of 2 groupings)

Paragraph 5: Outside Evidence/Complex Understanding

- A. Topic sentence that links to thesis, often from another perspective (On the other hand..., Conversely...)
- B. Outside evidence (fact to support your argument not provided in DBQ) & Analysis (How is your outside evidence significant for your thesis?)
- C. HAPP Analysis (Historical Context, Audience, Purpose, Point of View) (HAPP)
- D. Discuss how this evidence supports or challenges your thesis

Sentence Stems

<p>Evidence: "According to the text..." "For example,..." "For instance," "Based on the clues in the visual/painting/image..." "The author wrote..." "According to the graph..." "According to doc. # ____..."</p>	<p>Analysis: "The fact that....proves that..." "This (piece of evidence) shows..." "This (piece of evidence) illustrates..." "Based on this (piece of evidence), one can conclude that..." "Based on this (piece of evidence), historians may conclude that..." "This is significant because..." "These (piece of evidence) work together to build a case for..."</p>
<p>POV/Context/Audience Purpose Analysis <i>(AS IT RELATES SPECIFICALLY TO THE PROMPT IN QUESTION...POV & Audience mostly for primary docs, Context and Purpose mostly for secondary docs)</i> "It is not surprising that Source X would make this statement because . . ." "Person X most likely has this opinion due to the fact that he/she is ..." "Obviously because of his [occupation, gender, class, religion, nationality, political position, ethnic identity] ... he would most likely have this opinion." "Because Document 5 is a diary entry, the author is most likely not seeking to gain publicity or influence opinions." The author's point of view is relevant because... The purpose of this document was/is to _____,</p>	<p>Complex Understanding/Transitions Similarly.... On the other hand... Additionally... Furthermore... Conversely... However... Unlike... This supports/challenges _____ because... _____ was a result of _____ _____ caused _____</p>

The author wrote this document for _____	
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