

### **Period 4 Empire Autopsy**

**Directions:** You and your group will be looking into the expansion, administration, and religious changes in a particular empire between 1450 and 1750. You will be depicting this through an autopsy report. You will create a lifesize individual from one of the empires below, and label the following categories:

- Head: Significant Leaders & Accomplishments (Reading Guide 3.1 & 3.2)
- Arms: Art, Architecture & Tech. Advances (Reading Guide 3.2)
- Legs: Method of Expansion for your empire and conflicts that arose (Reading Guide 3.1)
- Torso: Political Structures and methods of administrative control (Reading Guide 3.2)
- Heart: Religious Beliefs (including changes from 1450-1750) (Reading Guide 3.3)

Use your textbooks and complete your reading guides as you research (each person in your group should focus on a different category & your own respective portion of reading guide). You must include all of the key terms relevant to your empire from the reading guides. You will have 3 days in class to complete your poster and portions of reading guides. We will present on the 4th day, and you will view all the other posters in a gallery walk to complete information in your reading guides.

Finally, you will write an essay comparing at least two of the empires (other than your own), but will only be assigned a poster for one of the following:

#### **Empires:**

1. Ottoman --Jack, Julian, Ashhley
2. Safavid --Annisia, Grace, Dexter
3. Mughal --Emma, Tyler, Lauren
4. Manchu/Qing --Breken, Hunter, Madison
5. Ming--Fiona, Owen
6. Mexica (Aztec) --Kayleigh, Mia, Erin
7. Inca --Samme, Ava, Sam
8. Russia --Nicholas, Libby, Parker
9. France (do not focus on colonization of lands outside Europe, mainly internal European conflicts and the Divine Right of Kings) --Alex, Natasha, Desiree

**LEQ Prompt:** Develop an argument that compares how at least two empires, located in different regions of the world, increased their influence between c. 1450 and c. 1750. (Reading Guide 3.4)