Unit 4 - Transoceanic Connections

Topic 4.2 - Exploration: Causes and Events from 1450 to 1750

Thematic Focus: Governance (GOV)

A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

Essential Questions: In what ways did political states play a role in the expansion of maritime trade and what were their motivations?

Learning Objective	Historical Developments (KC's)	Study Guide Notes on Historical Developments (KC)
Describe the role of states in the expansion of maritime exploration from 1450 to 1750.	KC 4.1.III New state-supported transoceanic maritime exploration occurred in this period	
European Comparisons: Strayer p. 513-515		
European Advantage: Strayer p. 554-557		
Response to learning obje	ctive:	

Thematic Focus: Economic Systems (ECN)

As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.

Essential Questions: What were the economic causes that drove the maritime exploration of the European nations and in what ways were these nations effected?

Learning Objective	Historical Developments (KC's)	Study Guide Notes on Historical Developments (KC)
Explain the economic causes and effects of maritime exploration by the various European states. European Comparisons: Strayer p. 513-515	KC 4.1.III.A Portuguese development of maritime technology and navigational skills led to increased travel to and trade with Africa and Asia and resulted in the construction of a global trading-post empire.	
European Advantage: Strayer p. 554-557 European & Asian Commerce: Strayer p. 602-606	KC 4.1.III.B Spanish sponsorship of the voyages of Columbus and subsequent voyages across the Atlantic and Pacific dramatically increased European interest in transoceanic travel and trade. KC 4.1.III.C Northern Atlantic crossings were undertaken under English, French, and Dutch sponsorship, often with the goal of finding	
Response to learning obje	alternative sailing routes to Asia.	

Response to learning objective:

Illustrative Examples	Notes - Significance (how does each help answer the Essential Question) & Theme