

Unit 4 - Transoceanic Interconnections

Topic 4.8 - Continuity and Change from 1450 to 1750

Focus of Unit

From your studies in this unit, students should be able to develop an argument that discusses the continuities and changes over time that resulted from Transoceanic interconnections.

Essential Question: *In what ways did economic developments between 1450 to 1750 affect social structures that resulted from the interconnection between the Eastern and Western hemispheres?*

Learning Objective(s)

Historical Developments (KC's) Notes on Historical Developments (KC)

Explain how economic developments from 1450 to 1750 affected social structures over time.

Review topics 4.1 thru 4.7 for evidence to answer the essential questions

KC 4.2.1 - The interconnection of the Eastern and Western Hemispheres, made possible by transoceanic voyaging, transformed trade and had a significant social impact on the world.

KC 4.1.II - Knowledge, scientific learning, and technology from the Classical, Islamic, and Asian worlds spread, facilitating European technological developments and innovation.

KC 4.1.II.A - The developments included the production of new tools, innovations in ship designs, and an improved understanding of regional wind and currents patterns—all of which made transoceanic travel and trade possible.

KC 4.2 - Although the world's productive systems continued to be heavily centered on agriculture, major changes occurred in agricultural labor, the systems and locations of manufacturing, gender and social structures, and environmental processes.

KC 4.2.II - The demand for labor intensified as a result of the growing global demand for raw materials and finished products. Traditional peasant agriculture increased and changed in nature, plantations expanded, and the Atlantic slave trade developed and intensified.

KC 4.3 - Empires achieved increased scope and influence around the world, shaping and being shaped by the diverse populations they incorporated.

KC 4.3.III.ii - Economic disputes led to rivalries and conflict between states.

Create a graphic organizer to respond to the writing prompt: