

Sourcing Ideas for SAQ's, Multiple Choice, and DBQ's

1. Look at sourcing before you get into the document.
2. Sourcing is 70% of the Exam.
3. There will be multiple purposes. Stay within the source. You must explain in relation to the source.
4. College Board doesn't want quotes. If you do quote, keep it pithy...2-3 words.
5. In the exam, you use 6 of the 7 documents for an argument; I suggest you use all 7.
6. Sourcing must show significance of the document
7. By the time of the test, you will be annotating in the mind...1-2 minutes per source.
8. DBQ's: group sources
  - a. Corroboration and Qualification basically the same thing.
  - b. Which sources corroborate others?
  - c. Which sources contradict others?
9. Divide pictures into four parts and then analyze.

What outside evidence  
do I know that relates to  
this document?

S  
P  
I  
C  
E  
Tone

Categorize

Where would  
this fit into my  
thesis?

Source is in  
the middle.

Source: Choose One  
Contextualization  
Intended Audience  
Purpose  
Point of View (POV)

**1. Evaluate the extent to which religious responses to wealth accumulation in Eurasia in the period circa 600 B.C.E. to 1500 C.E. differed from state responses to wealth accumulation.**

	<p><b>8-Word Summary:</b> Chinese diplomat protects merchants to insure economic stability.</p>	
<p><b>SPICE: Only choose 1 or 2 of these per source.</b></p> <p>S: Educated Wealthy, Historian</p> <p>P: Guidebook, Preserve Peace or Status Quo</p> <p>I: Mining of Jade</p> <p>C: Confucian</p> <p>E: Stability of Markets through diplomacy</p> <p><b>Tone: calm, rational</b></p>	<p>Source: The Chronicle of Zuo, one of the earliest Chinese historical works, composed during the Warring States period, circa 350 B.C.E.</p> <p>An ambassador from another [Chinese] state desired a jade ring that belonged to a merchant who resided in the Chinese state of Lu. So the ambassador begged Zi Chan, a Lu official, to have the ring confiscated from the merchant and given to him. Zi Chan, however, refused, saying, “One of our ancient rulers made a pact with the merchants in our state, to last through all generations. The pact said, ‘If you do not revolt against me [the ruler], I will not violently interfere with your commerce. I will not beg or take anything from you, and you may have your profitable markets, precious things, and substance, without my taking any knowledge of them.’ Through this attested covenant, our rulers and the merchants who live in our territory have preserved their mutual relations down to the present day. If you get the jade and lose a friendly state, wouldn’t that be a mistake?”</p> <p>The ambassador then changed his mind, saying, “I presumed in my stupidity to ask for the jade, which would have occasioned such a calamity. Let me now withdraw my request.”</p>	<p><b>Where would this fit into my thesis?</b></p> <p>Create a chart of all of your sources.</p>
	<p><b>Choose only POV, Audience, Purpose, OR Contextualization per source.</b></p> <p><b>Purpose:</b> Instructions to diplomats to insure stability and markets</p> <p><b>Contextualization:</b> Warring States Period,</p>	

	Expansion Of Trade, Creation of Stable States	
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