

SPICE Civilizations Chart

S.P.I.C.E. CHART

<p>SOCIAL - <i>Development & transformation of social structures</i></p> <ul style="list-style-type: none"> • Family/Kinship • Racial/Ethnic factors • Lifestyles • Gender Roles/Relationships • Social & Economic Classes • Entertainment 	
<p>POLITICAL - <i>State building</i></p> <ul style="list-style-type: none"> • Leaders/Groups • Revolts/Revolutions • Nationalism/Nations • Political Structures • Courts/Laws • Empires • State Building & Expansion 	
<p>INTERACTIONS - <i>between humans & the environment</i></p> <ul style="list-style-type: none"> • War & Conflict • Diplomacy/Treaties • Alliances • Disease • Major Cities • Settlement Patterns • Demography • Urbanization • Migrations/Movements • Exchanges between individuals, groups, empires, and nations • Humans/Environment • Trade/Commerce 	
<p>CULTURAL - <i>development & interaction of cultures</i></p> <ul style="list-style-type: none"> • Religions, Belief Systems, Teachings, Philosophy • Holy Books • Key figures & Deities • Education, • Technology • Transportation • Innovations • Writing & Literature 	

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ECONOMY -

creation, expansion and interaction of economic systems

- Agricultural/Pastoral Systems
- Economic Systems
- Labor & Organization Systems
- Industrialization
- Technology & Industry
- Capital & Money
- Business Organizations

AP World History is a complex course that requires students to view history not only chronologically but also thematically. S.P.I.C.E. charts offer students a comprehensive way to find overarching themes, and unify threads of history that are sometimes difficult to connect. The following descriptions of SPICE topics, and sub-topics will guide students this process.

S.P.I.C.E. Themes**Sub-Topics (where to focus)**

S - Social: development & transformation of social structures	Gender roles, relationships, family, kinship, racial & ethnic constructions, social & economic classes
P - Political: state building, expansion/co	Political structures, forms of government/governance, empires, nations, nationalism, wars, revolts, revolutions, global structures/organizations, regional & trans-regional
I - Interaction: relationship between humans & the environment	Demography, disease, migrations/movements, patterns of settlement, technology
C - Culture: development & interaction of cultures	Religions, belief systems, philosophies & ideologies, science & technology, arts & architecture
E - Economic: creation, expansion, and interaction of economic systems	Agricultural & pastoral groups/production, trade & commerce, labor systems, industrialization, capitalism & socialism

How to “SPICE”: *below is a more in-depth description of some ideas or questions you should be looking to answer.*

An effective method for recalling historical information is to categorize important facts and events into particular themes. The SPICE charts will help you complete your chapter overviews and provide a key studying tool for the final exam in May. As you take notes within the chart try to come up with 3 facts for each of the subtopics, this is not always easy so try your best.

Social - development and transformation of social structures, how societies formed and/or separated

- What are the roles of men and women in the society? How did they interact with each other?
- What role did the family have within society? Did family lineage have importance?
- How did race influence society? Was it positive or negative?
- How were social classes divided? How did economics affect class or society? Are there inequalities?

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Political - state building, expansion and conflict, power, and governments or lack thereof

- What type of governments existed? How did empires rule?
- How did nationalism influence society? What role did revolts, revolutions or war play?
- What global structures or institutions existed? What was influence of these entities?

Interactive - humans and how they adapted to or changed their environments

- What were the people like in this society? How did diseases influence interactions?
- How did people move in or out of this society? Are there noticeable patterns? Did migration influence people?
- What is the geographical landscape like and how does it affect the people?
- What role did technology have on people? Did it hinder or help people's ability to live?

Cultural - development and interactions of cultures

- Are there organized religions within this society? What role did they play in the development or decline in society?
- What belief systems exist? Do these beliefs represent the people or the elite? Was education valued or available?
- What is the impact of technology? How do humans express themselves thru art & architecture)?

Economic - creation, expansion and interaction of economic systems, gains and losses

- What role did agriculture play? What did they trade? Who were their trading partners? How did people earn food?
- What was valued, products or money? How did technology impact economies?
- What jobs were available? Were people organized into labor systems?