

**Modern United States History**  
**Ed Cash—Revised 8/11/19**

**This course covers the social, political, religious, intellectual, technological and economic developments in U.S. history from 1865 to the present. Students will read, write, and speak about the causes and effects of pivotal events in U.S. history (ex. Industrialization, the Great Depression) and the continuities and changes in U.S. history (ex. restrictions and expansions of civil rights). Students will analyze varied perspectives on historical events and issues, as well take and defend positions on those events and issues that will enable us to better understand how our country reached its present state and to understand the rights and responsibilities as Americans.**

We will PRACTICE...

...how to individually take responsibility for our learning.

...civil discourse that includes listening and responding with reason and respect. Reasoned discussion and debate may include a variety of legitimate answers.

...strategies concerning how to structure an argument and how to use evidence in order to understand complex issues.

**Ground Rules for Ensuring a Civil Conversation**

One of the hallmarks of a democracy is its citizens' willingness to express, defend, and perhaps reexamine their own opinions, while being respectful of the views of others. To ensure a civil conversation...

- Show respect for the views expressed by others, even if you strongly disagree.
- Be brief in your comments so that all who wish to speak have a chance to express their views.
- Direct your comments to the group as a whole, rather than to any one individual.
- Don't let disagreements or conflicting views become personal. Name-calling and shouting are not acceptable ways of conversing with others.
- Let others express their views without interruption. Your Dialogue leader will try to give everyone a chance to speak or respond to someone else's comments.
- Remember that a frank exchange of views can be fruitful, so long as you observe the rules of civil conversation.

These ground rules were developed by the American Bar Association.

[https://www.americanbar.org/groups/judicial/american\\_jury/resources/dialogue\\_on\\_the\\_american\\_jury/ground\\_rules/](https://www.americanbar.org/groups/judicial/american_jury/resources/dialogue_on_the_american_jury/ground_rules/)

Describe one way history has affected your life.

How well do you think you express your views?

How well do you think you listen to others?

Three Rules:

1. Technology may be used in class only with my permission.
2. Students need a 3-ring binder with three sections:
  - a. Class Work and Homework
  - b. Tools
  - c. Graded Work
3. It is the student's responsibility of reminding me of missing work due to absences or other reasons.

### **Gradebook Category Weights & Late Work Policy**

- 5% PPBE/Character Grade
- 10% Formative (e.g. hw, classwork, exit tickets)
  - You may not turn in formative assignments late. You may drop the the 2 lowest grades if you are a junior and 1 low grade if you are a senior.●
- 20% Final exam
- 65% Summative (e.g. quiz, unit exam, essay, project)
  - Unit exam
    - You will have at least 2 opportunities to demonstrate mastery that includes at least one chance to make-up a poor grade.
    - The re-do must be completed by an assigned date.
  - Essay, project, lab write up, or long term assignment
    - You will not have a chance to re-do these assignments. The late policy for these assignments is as follows:
      - Late 1-5 school days: 10% deduction per day
      - Late 6-10 school days: up to 50% credit possible
      - Late after 10 school days: no credit possible

### **Online Text:**

Access your history text online at

[www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)

User Name: durangovoss

Password: demons70

### **Weebly**

You will find class information, class materials, and assignments you may have missed at my Weebly site at <https://ecashdhs.weebly.com/>

What questions do you have about these three rules?

What questions do you have about these new policies?

Were you able to access the online text?

Were you able to access my site?

**turnitin.com**

You must join our class in turnitin. All classes use the Enrollment Key demon.

Here are the class ID's to sign up:

4th Period (MUSH 4): 21847557

5th Period Period (MUSH 5): 21847563

**Communication:**

Parents and students may reach me in one of the following ways: n

1. Via email at [ecash@durangoschools.org](mailto:ecash@durangoschools.org).
2. Call me at school at 259-1630 (2242).
3. My prep hour is 3<sup>rd</sup> period, or students may meet with me...
  - a. during lunch on Mondays, Wednesdays, and Fridays
  - b. after school for sure from 3:20-4:30 on Tuesday and Thursdays.
  - c. after school on Wednesday and Friday (most of the time)
  - d. I will not be available during lunch on Tuesdays or Thursdays.

**Please do not detach this signature section.**

Teacher Signature:

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Ed Cash

Parent Signature:

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Student Signature:

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**Please Print Student Name Here:**

Were you able to sign up for turnitin?

What is the best way for you to communicate with me?